Introduction
CS 239
Advanced Topics in Network
Security
Peter Reiher
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Description of Class

- Topics to be covered
- Prerequisites
- Grading
- · Reading materials
- Projects
- Office hours and web page
- Class presentations and participation

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Topics to Be Covered

- Problems and solutions in network security
- Concentrating on unsolved problems and recent research
- Mostly on wide area/infrastructure problems
- · Rather than securing your own LAN

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In More Detail

- IP spoofing
- · Routing and DNS security
- Securing multicast protocols
- · Security for ubiquitous/pervasive environments
- DDoS problems and solutions
- Worms
- Security alert systems
- Security for active networks
- · Evaluating network security mechanisms
- · Privacy in networks

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Prerequisites

- I assume you have taken:
 - Advanced networking classes
 - My class in computer security
- I won't be presenting reviews or assigning "catch-up" readings
- If you haven't taken these or similar classes, it's up to you to catch up on your own

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Class Format

- · A seminar class
- No formal lectures
- Each session, a student(s) presents existing research on topic
- Remainder of class spent discussing the topic
- Class intended for students with serious interest in research in network security

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Grading

- Class participation 40%
 - Includes in-class presentation on research topic
- Project 40%
 - Includes in-class presentation on your project
- Final 20%

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Reading Materials

- No textbook
- I will assign 2-3 papers (or substantial web pages) for each topic
- Student in charge of session may assign 1-2 more papers
- If you haven't read the papers before the class, you probably won't be able to participate well in the discussion

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[Projects]

- Either individual or small group
 - -Depending on size of class
- Usually requiring program development
- Related to some topic covered in class
- Must be approved by instructor

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Choosing a Project Topic

- Submit a 1 page proposal
 - -By April 18th
 - -Email submissions OK
- I will approve them and perhaps offer suggestions
- Must be submitted, but not part of grade

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What Makes a Good Project?

- · Something new
- Something you're interested in
- Maybe it can turn into a paper for you
- Feasible to demonstrate something interesting within the quarter
 - Running code or other practical demonstration, not just a paper
- For this class, a very solid design on a really new idea *might* be enough

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Possible Project Topics

- Basically, choose from one of the areas we'll be discussing
- Or another topic of your choice that's within the general parameters of the class

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Project Updates

- Due at the end of the 7th week of class
 May 14th
- 1 page report on your group's progress on its project
 - -Email submission OK
- Not graded, but required
 - -And should describe actual progress

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Project Reports

- Written report on the project
- · Should:
 - Describe project
 - Discuss how project was performed
 - Cover difficulties and interesting points
 - Describe the implementation
- Expected to be around 15 pages

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Project Demos

- Must show working version of project to instructor
- Schedule time individually for this
- Must be done by the first day of finals week
- If not something demo-able, expect to spend ½ hour to 1 hour defending your project against a serious critique
 - And I might bring in ringers

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Project Deadlines

- Submit project proposal April 18th
- Submit project update May 4th
- In-class project presentations June 2nd and 4th
- Demonstration and written report due June 11th

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Final Exam

- A take-home final
 - Since our exam slot is so crummy
- Open book
 - Essay questions concentrating on applying knowledge
- When I'll hand it out and when it will be due to be announced later
 - Definitely due no earlier than our exam slot

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Office Hours

- MW 1-2
- Held in 3732J Boelter Hall
- Other times available by prior arrangement

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Class Web Page

www.lasr.cs.ucla.edu/classes/239 1.spring03

- Readings will be posted there
 - -With links to papers
- Also links to other interesting info

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Presentations

- To be assigned today
- All students must participate in a presentation
- I will do the first one, to give you an idea of what's expected
- Goal is to provide a quick overview of topic and set of ideas to start discussion
- Goal is <u>not</u> to spend two hours reviewing the assigned papers

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Slides for Presentation

- Not required, but often a good idea
- If possible, send them to me ahead of time
 - In which case, I'll post them on the web page early
- If that's not possible, send them after class
 - In which case, I'll post them on the web page late
- I'll bring a projector to every class

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In-Class Participation

- 40% of your grade
- Partially (15%) based on your presentation
- But you also <u>must</u> participate in class discussions (the other 25%)
- Nobody will get an A without being active in class discussions!
- If you regularly can't make classes, you won't do well in this class

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Class Discussions

- Should be focused on:
 - Analysis of the problems
 - -Critiques of existing solutions
 - -Suggestions of improvements
 - Or new solution approaches
- Think of it as being part of a research team looking at this problem

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